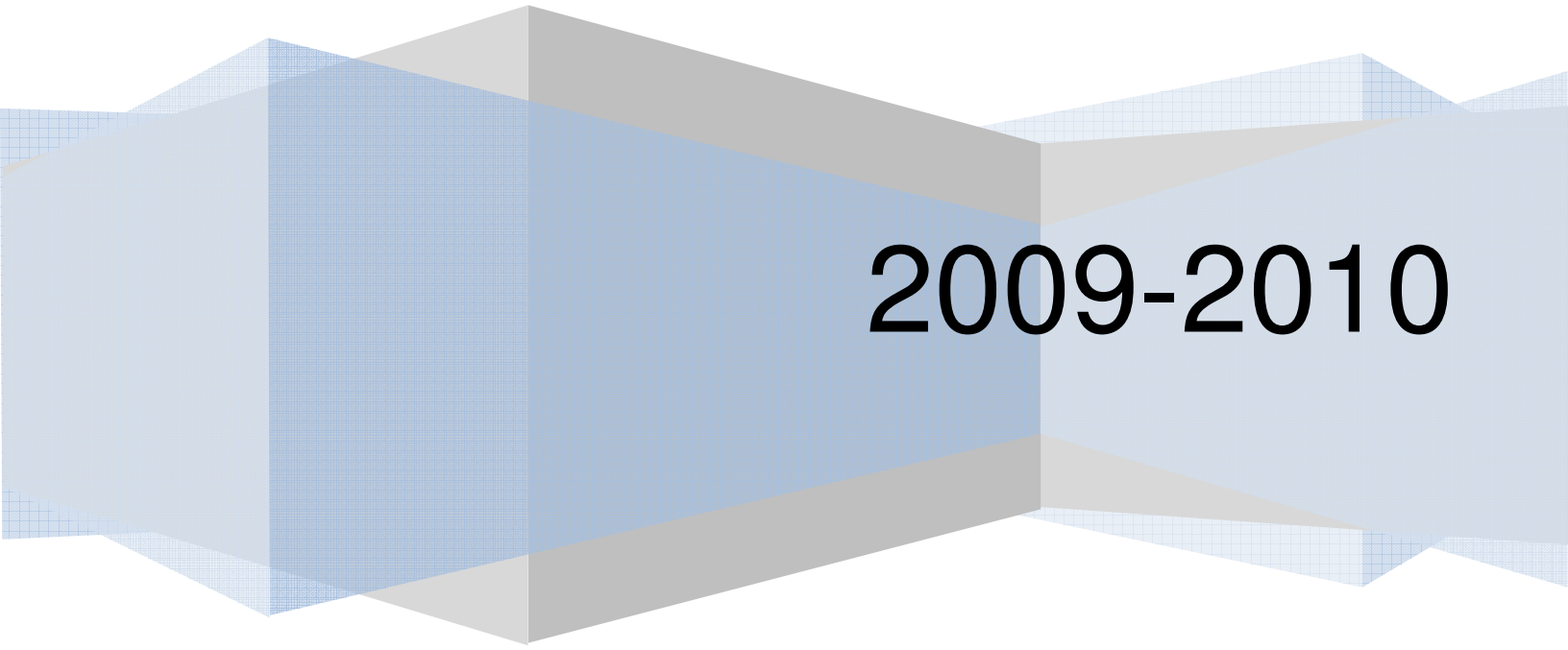


The Amit Program

Amit University

Leading the Way in Exceptional Education



2009-2010

Amit University

The Amit Program is a central Jewish agency providing support to the greater Atlanta community to ensure quality educational programming and services for children with a wide variety of special needs. Providing high quality professional development opportunities for teachers and educational leaders is a focus area of Amit. Inclusion is only possible when teachers have the tools necessary to create an atmosphere of learning within their classrooms for all learners.

Amit University is an on-going program offering a range of stimulating courses geared to educators working in diverse classrooms. The classes are open to the entire community. Amit is also available to work with individual schools to design learning opportunities specific to the school.

Professional Learning Units

Each three-part course meets the criteria for and earns the participant one (1) Professional Learning Unit (PLU), the continued learning required for state-certified educators.

Registration

To register for one or more courses please contact the Amit office at: 404-961-9966 or amit@amitatlanta.org. Registration will be complete upon the receipt of your registration form and payment in the Amit office.

Mailing address:

The Amit Program, 6255 Barfield Road, Suite 100, Atlanta, GA 30328

Fax: 404-961-9940

For more information call: 404-961-9966 or e-mail: amit@amitatlanta.org

Minimum registration for any course is 8 students unless otherwise indicated. Maximum is 20 students. If the minimum is not met the course will be cancelled. Participants will be notified no later than 10 days before the start date of the class and full tuition will be refunded.

Cancellation Policy

A student may cancel his or her registration up to two weeks before the first class and receive a full refund. After that date, there is no refund of tuition.

Location

Unless otherwise indicated all classes will be held in the Amit office: 6255 Barfield Road, Suite 100, Atlanta, GA 30328.

COURSES

(each course requires attendance on all three dates):

Course 101

Managing the Autism Spectrum Child in the Classroom and Managing Children with Complex ADHD

Alan G. Weintraub, MD

Dates: Wednesdays – 12/16, 1/6 and 1/13

7:30-9:30 pm

1 PLU

Tuition: \$75

Participants will learn through presentation and discussion the varying forms of autism spectrum disorders and how they impact on learning styles. They will also learn of the frequent learning issues that travel with ADHD and how to identify and address them in the classroom setting. Participants will learn strategies to use in the classroom with students who have forms of autism or ADHD.

It is not required to purchase the following books for this course, however they will be referred to throughout the presentations:

“Children with Autism: A Parents’ Guide” Edited by Michael Powers, Psy.D.

“A Parents’ Guide to Asperger’s Syndrome and High Functioning Autism” Sally Ozonoff, Ph.D. & Geraldine Dawson, PhD.

“Attention Deficit Hyperactivity Disorder: A Handbook for Diagnosis and Treatment” Russell Barkley, Ph.D.

Course 102

Teaching Hebrew Reading to Children Who Learn Differently

Yael Swerdlow & Yaira Auz

Dates: Sundays - 1/10, 1/17 and 1/24

11:00-1:00

1 PLU

Tuition: \$75

Participants will be given an in depth explanation of what it is to be a student who learns differently and how this could impact their learning of Hebrew, in particular Hebrew Reading. They will learn different strategies to cope with the challenges discussed, and they will also understand what types of texts to begin reading from before moving into the Siddur and Chumash. Participants will come away with an appreciation and understanding of the challenges Hebrew reading poses to children with visual, auditory and language processing issues, and how to overcome these challenges.

Course 103

Using Technology to Enhance Student Learning - Three-part Course Mickey Rosner, CCC-SLP, ATP

Dates: Tuesdays – 2/9, 2/16 and 3/2

7:30-9:30 pm

1PLU

Tuition: \$75

Part 1: Using Boardmaker Software by Mayer Johnson to Make Visual Displays

Boardmaker is the most common software program used around the country to make visual displays. This presentation will cover specific instruction on using Boardmaker to make boards, visual schedules, social story books, as well as other visual displays. Participants will learn how to download their own symbols as well as to use the built in picture symbol library to make customized materials for their students. Participants will also explore a variety of websites which can be used in the classroom to enhance academics in addition to software and assistive equipment.

Participants will either need to have access to the Boardmaker program or have access to a PC or Mac and the internet to download the demo software to participate in this class and complete the homework assignments.

Part 2: Visual Input for Strategies for Supporting Language and Learning

Research has shown that visual language input is a very powerful low tech tool for teaching many children with disabilities, including those on the autism spectrum. This presentation will cover the following 1) Best practices and why we use visual input to teach, 2) Visual input to support literacy 3) Visual input to support receptive language, 4) Visual input to help with organization and executive functioning, and 5) Visual input to support expressive language.

Part 3: Tools and Programs for Teaching Kids with Disabilities That are Free or Nearly Free

With budgets being cut, money for programs is tighter than ever. Many individuals are unaware of the different built in features that are inherent to both windows and Mac based platforms to try before purchasing special software or equipment. Additionally, there are many web sites out there that support either free or nearly free downloadable software to support many areas of learning from the most basic cause and effect level to higher level academics. This course will cover the built in accessibility features and when to use them as well as an in-depth look at some of the latest greatest web sites that are sure to inspire.

Course 104

Darkness to Light: An Educational Program About Child Safety and Prevention of Child Sexual Abuse with a Session on the Unique Issues Faced with Children with Disabilities

Lynn J. Mandelbaum, LCSW and Suzi DiPietro, M.Ed, Principal of the Amit Gar'inim School

Dates: Wednesdays - 2/17, 2/24 and 3/3

7:30-9:30

1PLU

Tuition: \$75

Darkness to Light offers an in-depth prevention training program developed for those adults who serve children. It is designed to educate adults to prevent, recognize and react responsibly to child sexual abuse. This program equips and empowers adults to keep children safe through a combination of compelling films and rich discussion. Participants will learn important steps to prevent and protect children from child sexual abuse. As teachers of students who represent a vulnerable population, these skills are imperative.

Required: Workbook purchased from Georgia Center for Child Advocacy - \$10

Course 105

What are the Learning Disabilities and How Can Teachers Identify Warning Signs in the Classroom?

Clare Rubin, Ph.D., Psychologist and Lori Wilson, Ph.D., Neuro-Psychologist

Dates: Monday 4/19 (remaining two dates to be announced)

7:30-9:30 pm

1PLU

Tuition: \$75

Participants will identify the major types of learning disabilities and learn how they impact students in the classroom. They will learn what signs to look for at various ages and developmental stages to help identify students who may have learning disabilities.

It is not required to purchase the following books for this course, however they will be referred to throughout the presentations:

"Overcoming Dyslexia" by Sally Shaywitz

"A Mind at a Time" by Mel Levine

"Learning Disabilities: From Identification to Intervention" by Jack M. Fletcher, Ph.D., G. Reid Lyon Ph.D., Lynn S. Fuchs, Ph.D., Marcia A. Barnes, Ph.D.

Course 106

Understanding and Managing ADHD for Success in Academics and Life

Selma Ridgway, M.A. – Mathematics, M.Ed., Certified Professional Co-Active Coach

Dates: Sundays 2/21, 2/28 and 3/21

10:00 am-12:00 pm

1PLU

Tuition: \$75

Based on Chris Dendy's book, *Teaching Teens with ADD and ADHD*, this presentation will focus on the following areas: 1) Understanding the neurobiological basis for ADHD, the myths and facts about the disorder, 2) Recognizing and managing academic and learning issues, 3) Dealing with executive function disorder – diagnosis, manifestations and treatment, 4) Managing ADHD in the classroom, and 5) Exploring steps that will lead to a healthy brain. Participants will develop a deeper understanding of ADHD and its manifestations as well as practical ways to support individuals with the diagnosis in order for them to be successful in the classroom and in life.

Required book: *Teaching Teens with ADD and ADHD*, by Chris Dendy (\$14.00)



Amit University Registration Form

Name: _____

Address: _____

E-mail: _____ Cell Phone: _____

Day Phone: _____ Evening Phone: _____

School: (optional) _____

I wish to register for:

Course #: _____ Fee: _____

Course #:: _____ Fee: _____

Course #: _____ Fee: _____

Total: _____

PAYMENT MUST ACCOMPANY REGISTRATION FORM. MAIL TO AMIT, AT THE ADDRESS BELOW. IF PAYING BY CREDIT CARD, YOU MAY FAX THIS FORM TO 404-961-9940 OR E-MAIL IT TO amit@amitatlanta.org

Payment: check (enclosed)

Credit card

MC / VISA / Amex (please circle)

Card Number

Expiration date

Name on card: _____

Signature: _____

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